



Name of researcher: Farah Nasser Algraini

Title of Thesis: The Effect of Using Padlet on Enhancing EFL Writing

Performance

Subject/major: Linguistics

University name: Al-Imam Muhammad Ibn Saud Islamic University, College of Languages and Translation, Department of English Language and Literature

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Advisor Name: Dr. Omar Na'eem Bani Abdelrahman

Abstract

This study investigated the effect of using Padlet on enhancing female Saudi EFL learners' writing performance. This research was conducted for five weeks at the English Language Department at Al-Muzahimiyah College of Education in the first semester of the academic year 2014 – 2015. The population of this study was composed of the students who were studying in the fifth level; the sample of this study consisted of 24 students who were randomly selected. They were divided into two groups: control group and experimental group. The participants were pretested at the beginning of the study to make sure that they were homogenous. Afterwards, the experimental group received an intensive training and writing exercises through using Padlet and the control group was instructed through the traditional lecture-discussion instruction method. At the end of the experiment, the two groups were posttested using a writing skill post-test in order to evaluate their writing skills. The mean scores of the pre-test and the post-test for the two groups were calculated using the t-test. Besides, the findings of the study revealed that there were statistically significant differences between the means of two groups in favor of the experimental group which achieved better results in the post-test. Finally, the data analysis showed that Padlet was very effective in improving the participants' writing skills.

Keywords: Padlet, writing, experimental, control, social networking sites

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